PDF

Teacher´s notes

method

21.01.2024

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Speedy Gonzalez class schedule

7

BOOK
exercises, audios, texts, Practice File

AV @moodle
links, activities, videos

notebook
exercises / copy exercises, solve out, check

BOARD
teacher´s explanations, planning, homework, examples

words / syllabus
vocabulary / notions, grammar, other issues

speaking / reading

tests / HOMEWORK

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Pascual Gil Gutiérrez @PascualGil1 · 1h

- Los niños deben aprender de forma natural, según sus intereses.

- ¿Entonces el tutor externo, el conservatorio, el campamento en inglés, los viajes y las tres academias a las que va tu niño son siempre "naturales" y "según sus intereses"?

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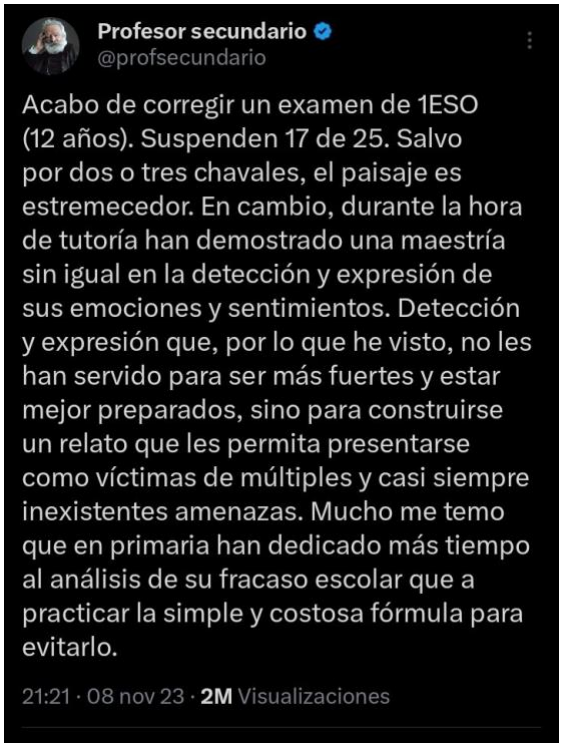

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SOURCES

Atención Educativa 1/2

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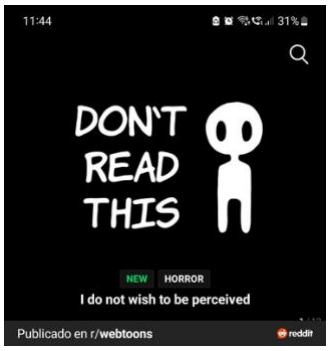
Valores ético-cívicos 2

-ESO-

cartoons
Quino, Schulz, Uderzo, Forges, etc
pictures



quotes
videos
(To Sir, With Love, Master & Commander,
El Loco de la Colina, El juez Emilio Calatayud,
Antonio Gala, Tertulias caóticas en TV)
TV advertisements
IKEA TV ad on the Three Wise Men
2 letters
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the little kid watching her parents in the theatre play
-emotion-
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poetry (read and understand a poem or a stance)

lyrics (read and understand aa
news
make a summary of a brief text or piece of news

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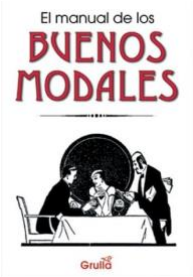
theory - texts / screenshots (e.g. textbook of VE2)

Daniel Goleman, Inteligencia Emocional
Howard Gardner, Inteligencias múltiples
Claire LeConte, Manual de Buenos Modales



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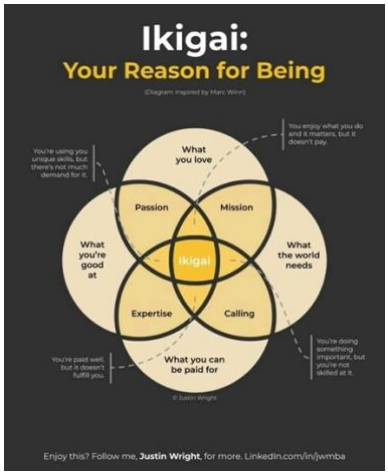

TEXT, CARTOON, QUOTE or whatever
read
use a dictionary (words you don´t understand)
try to understand it
use a pen and paper

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Where is Wally?
MARTIN HANFORD

Ana de Armas

-

10 ACTIONS STEPS
TO TAKE DURING TOUGH TIMES

1. BE POSITIVE
Surround yourself with positive and supportive people.

2. REMAIN CALM AND LEVELHEADED
Count to ten. Commit to make decisions based on facts not emotions.

3. LEARN FROM THE PAST
Apply lessons learned. There's no need to reinvent the wheel.

4. FACE REALITY
Don't run away from your problems. Accept reality as what it is, not as what you want it to be.

5. MAKE TOUGH CHOICES
Don't procrastinate or hold out for the perfect answer; there may not be one. Identify your options and create a plan of actions.

6. SET PRIORITIES
Don't treat every situation equally. It's smarter to do the important things rather than to complete every item on your list.

7. BUILD MOMENTUM
Big problems are best solved in small pieces. Tackle short term items to achieve win while you address the root cause.

8. REMAIN TRUE TO YOUR VALUES
There's no time to compromise your integrity.

9. STAY LOYAL
Don't throw anyone under the bus to save your hide. In fact, putting the needs of others first may supply the positive energy you need to move forward.

10. NEVER QUIT
As Richard M.Nixon said, "A man is not finished when he's defeated. He's finished when he quits."

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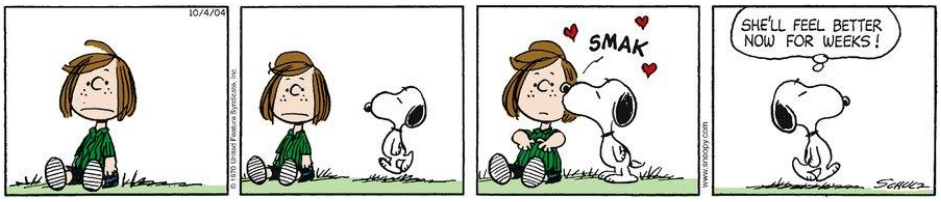
euphemisms to deal with impolite pupils



Ese comportamiento suyo vulgar/ordinario/grosero

aquí no tiene cabida, no tiene sentido

Esto es un centro educativo

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pupils behave badly sometimes making noises, disturbing other pupils or trying to offend teachers

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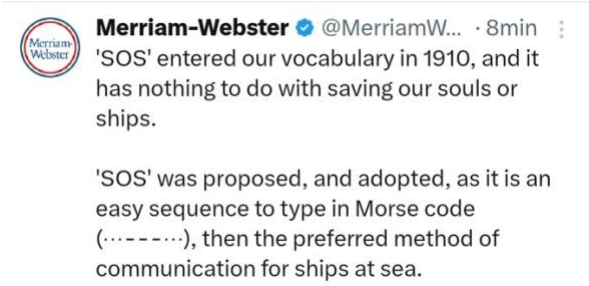

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EVALUATION
AE1/AE4/VE2

21.1.2024.
only typewritten papers / hard copies from photocopier
as tests in VE2, AE1, AE2, AE3, AE4
(keep the corrected tests myself)

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3 or 2 objective exercises mostly, except one dedicated to subjective answers

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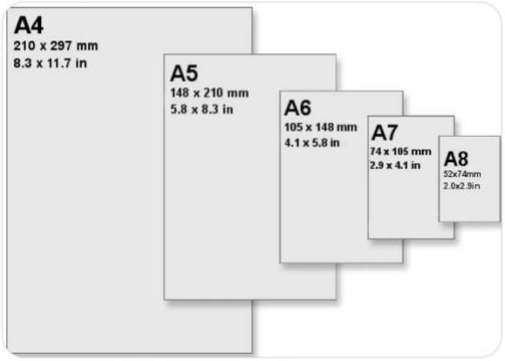
A4 paper / A5 paper



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planning

AE1/AE4/VE2

1/Prepare, copy and hand in to pupils a pack of 3 or 4 tests per term mark them from 0 to 2

2/Optionally, prepare a big test of 4 questions marked from 0 to 4

3/ Do not show all the links, texts or explanations open in AV

4/Get classes & tests schedule in advance

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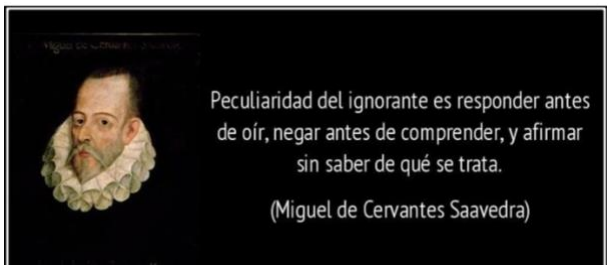

AE1 / AE2
fairy tales:
Pinocho, Peter Pan, El soldadito de plomo
La princesa y el guisante, El traje nuevo del emperador, El gigante egoísta

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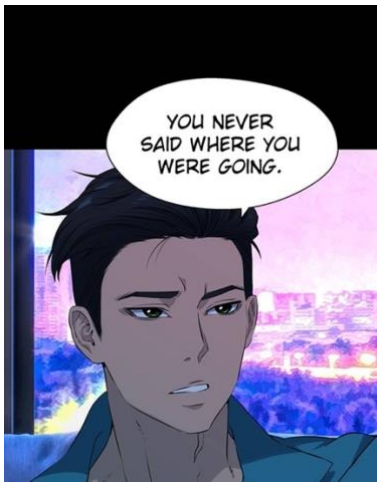
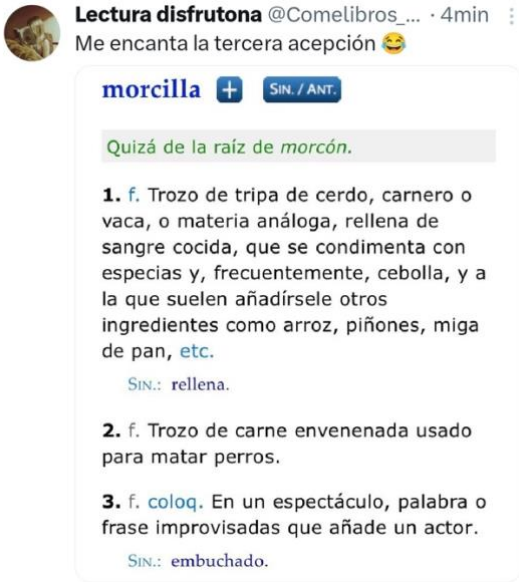


Wattpad (webtoons)

The **teacher** should be **strong & strange** like a *shrink* or a *wizard*,
that is, being able to isolate himself from pupils and forget
their bad behaviour



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arbitrario, arbitraria

1. *adjetivo*
   Sujeto a la libre voluntad o al capricho antes que a la ley o a la razón.
   Similar: parcial | improcedente | injustificado | inmotivado | injusto | inicuo | inconsisten
2. *adjetivo*
   arbitral.

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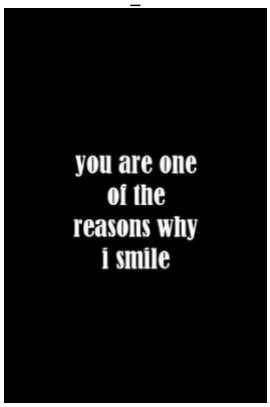
OPINIÓN

WRONG COMMENTS
1/say sth. irrelevant and subjective such as:
I don´t know
I don´t like it
It is awful
I am not interested in that topic
2/make a summary of the text or picture if not asked to do so
3/say sth. which has no sense

CORRECT COMMENTS
1/try to use a neutral language:
It is interesting / remarkable
We have to consider several points
2/add something relevant to the text or picture, say what the text says to you
3/show arguments for or against an idea



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Bad manners in the classroom

1.not being polite
(shouting, being rude, moving around the class)
2.interrupting teacher´s talk
3.not listening
4.talking / making noise
5.not being active, e.g: not paying attention to the teacher
6.asking for permission to leave the session (W.C or whatever)
7.not taking notes

Attitude

The longer I live, the more I realize the impact of attitude on life. Attitude, to me is more important than facts. It is more important than the past, than education, than money, than circumstances, than failures, than successes, than what other people think or say or do. It is more important than appearances, giftedness, or skill. It will make or break a company – a church – a home. The remarkable thing is we have a choice every day regarding the attitude we will embrace for the day. We cannot change our past – we cannot change the fact that people will act in a certain way. We cannot change the inevitable. The only thing we can do is play on the one string we have, and that is attitude – I am convinced that life is 10% what happens to me and 90% how I react to it. And so it is with you – we are in charge of our attitudes.

-- Charles Swindoll

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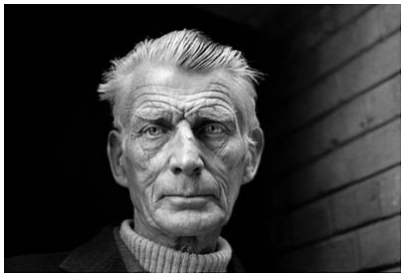

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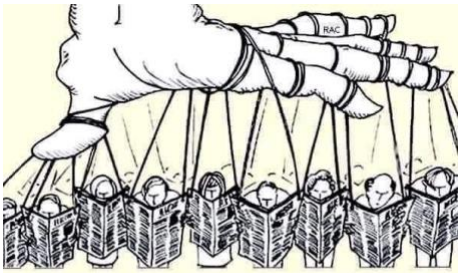

ALGUNAS ESTRATEGIAS DE MANIPULACIÓN MEDIÁTICA. NOAM CHOMSKY.

DISTRAER. Evitar que la gente se fije en los temas importantes de verdad.

CREAR PROBLEMAS. Para después ofrecer soluciones.

GRADUALIDAD. Imponer normas inaceptables poco a poco para evitar revoluciones.

DIFERIR. Es más fácil asumir un sacrificio futuro que uno inmediato.

INFANTILIZAR. Tratar a la gente como a niños.

IDIOTIZAR. Hacer creer que ser estúpido, vulgar y mediocre es una moda.

EMOCIONALIDAD. Fomentar que la gente sea más emocional que crítica.

AUTOCULPABILIDAD. Hacer que los individuos se depriman, inhibiendo así sus acciones.

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E.F.-21.01.2024, Sunday
Speedy Gonzalez, bad manners, euphemisms
AE1, VE2, links